

**Longford Park School**

**School Development Plan**

**Year 2008 - 2009**

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# **LONGFORD PARK SCHOOL VISION**

## **Mission Statement**

In Longford Park school education is about learners experiencing the joy of discovery, being creative, developing their self-confidence as learners and maturing socially and emotionally.

Longford Park School will combine high standards with a broad, balanced and rich curriculum. Education will be the fusion of excellence and enjoyment. Learners do better when they are excited and engaged, when there is joy in what they are doing, as well as feeling secure and happy; they learn to love learning.

We will build on our strengths to serve the needs of our children using the skills of everyone in the school. We will drive our own improvement, set our own challenging targets and recognise that for the sake of our learners we can always do better.

Learning will be focused on individual pupils' needs and abilities and we will develop assessment for learning, which enables knowledge about individuals to inform the way they are taught and learn.

Teachers and classroom assistants will provide a tailored approach to support learners.

We will build partnerships with parents by giving good information and by knitting the school into the fabric of their community.

We will build partnerships with mainstream schools by having clear and effective systems of referral and support in place.

The Headteacher will put into place effective systems for quality assurance self evaluation that in school will promote high standards of behaviour by teaching positive behaviour to all learners.

## Our School Aims

### We aim:

1. To be an inclusive school and to put into place the practice in all aspects of our work that ensures that all learners are given equality of opportunity and treated fairly.
2. To promote and achieve high standards for all by providing teaching and learning of the highest quality.
3. To treat learners as individuals and to differentiate teaching and learning to take account of their individual and special needs.
4. To provide well for learners' physical, mental, social, spiritual, moral and cultural needs.
5. To provide well for learners' care, health and safety.
6. To ensure that all learners benefit from a rich, broad, balanced curriculum presented in an interesting, exciting and imaginative manner with lots of opportunities for first-hand experience, practical work, investigation and learning through play.
7. To teach basic skills and core subjects well and to give great emphasis to the foundation subjects especially to the creative aspects including art, cooking, story, the environment, music/theatre, sport. These will be central to our work.
8. To make connections between subjects and to apply basic skills across the curriculum.
9. To enliven and enrich the curriculum by visits, visitors, and extensive use of the environment.
10. To give responsibility to learners and develop their self-confidence by contributing to the community.
11. To make parents and the wider community equal partners with the school and to involve them in the evaluation of its success.
12. To build an ethos marked by a welcoming, friendly, bright and lively happy place where learners feel secure. A school where good behaviour is expected and where learners enjoy growing up.
13. To make this school a place of enjoyment where success is encouraged, rewarded and celebrated.

### 3. Budget Summary

Budget Summary 2008/2009	
Total Budget	£766,000
Staffing – Teaching and Support	£552,000
Staffing Administrative	£75,000
Building Costs	£50,000
Resources For Teaching and Learning	£89,000

### 4. Statutory Numerical Targets

Statutory Targets KS2 2008/2009	
Mathematics	8% 1 pupil
English	8% 1 pupil

## 5. School Improvement Plan

### Areas For development - in priority

**Priority No 1 Aim:**

To develop and introduce a new key skills based curriculum

**Priority No 2 Aim:**

To develop school self evaluation strategies including effective data analysis procedures with additional focus upon systems to support children in outreach.

*This is an ongoing priority which underpins all the work done at LPS*

**Priority No 3 Aim:**

To develop a consistent approach to developing relationships with children across the school and in their families

**Priority No 1 Aim: To develop and introduce a new key skills based curriculum**

Key Objectives	Leadership	Support	Resources	Success Criteria	Completion Date
1.1 To review the impact that the new curriculum has had so far	SLT	Staff	Time; -Headship time -Head and Deputy meetings  -SLT meetings	1. Standards raised 2. Pupils enjoy and engage in the new curriculum 3. Fewer incidents of inappropriate behaviour linked to lack of stimulating curriculum and poor matching of pupil needs 4. Teachers report significant improvements and enjoy delivering the curriculum	1.1 End of July 2008
1.2 To increase the amount of time that the new curriculum is used throughout the week	SLT				1.2 Gradual increases to be made so that by end of July 2008 at least 3 afternoons are skills based
1.3 To monitor the impact that the new curriculum is having in raising standards	SLT	Teachers	1.3 Autumn term 2008		
1.4 To review the introduction of the new curriculum overall and evaluate its impact	Head and Deputy	SLT	1.4 Spring term 2009		
1.5 To continue to adapt the curriculum as appropriate in order to accurately meet the needs of our pupils on an individual basis	SLT	All staff			

**Monitoring and Evaluation**

Key monitor	Monitoring Strategy	Date	Evaluation	Date Reported to Governors
Headteacher Deputy Head SLT	<ul style="list-style-type: none"> <li>• Analysis and comparison of data</li> <li>• Monitoring by walking about</li> <li>• Classroom observations</li> <li>• Discussion with staff</li> <li>• Discussion with pupils</li> </ul>			

**Review**

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Priority No 2 Aim: To develop school self evaluation strategies including effective data analysis procedures with additional focus upon systems to support children in outreach.

Key Objectives	Leadership	Support	Resources	Success Criteria	Completion Date
<p>2.1 To gather all forms of contextualised data and other relevant data Termly and analyse trends</p> <p>2.2 To embed procedures to analyse all data and to present it</p> <p>2.3 To continue to develop effective school self evaluation procedures</p> <p>2.4 To embed the procedures for TLR reporting back to Head and Deputy</p>	<p>TLR's</p> <p>Stephen Brannan</p> <p>Headteacher Deputy SLT</p>	<p>Headteacher</p> <p>Deputy Headteacher</p>	<p>Within 1265 hours</p> <p>Planning/meeting time within 1265 hours</p> <p>Deputy Head and Head leadership time SLT weekly meetings TLR leadership time</p>	<p>1. All relevant data gathered and analysed for curriculum trends Termly</p> <p>2. Systems in place to provide accessible information to inform school self evaluation procedures</p> <p>3. Effective school self evaluation procedures in place</p> <p>4. Standards raised through specific, informed focus</p>	<p>2.1 Termly ongoing</p> <p>2.2 By end of Dec 08</p> <p>2.3 Ongoing</p> <p>2.4 By end of Dec 08</p>

#### Monitoring and Evaluation

Key monitor	Monitoring Strategy	Date	Evaluation	Date Reported to Governors
<p>Headteacher</p> <p>Deputy</p>	<ul style="list-style-type: none"> <li>○ SMT feedback from TLR's about trends</li> <li>○ Meetings with Stephen Brannan</li> <li>○ Review of data and individual progress of pupils</li> </ul>			

#### Review

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## This is an ongoing priority which underpins all the work done at LPS

**Priority No 3 Aim: To develop a consistent approach to developing relationships with children across the school and in their families**

Key Objectives	Leadership	Support	Resources	Success Criteria	Completion Date
<p>3.1 To continue to review and develop positive relationships between pupils and staff</p> <p>3.2 To improve standards of behaviour by involving parents, staff and children in using Webster Stratton strategies</p> <p>3.3 To work with multi-agency/multi-disciplinary teams to provide a leading example</p> <p>3.4 To review the implementation of the behaviour policy throughout school</p> <p>3.5 To investigate ways of measuring the links between successful teaching and learning and improved behaviour</p>	<p>SLT</p> <p>All staff</p> <p>Head and Deputy</p> <p>Head and Deputy</p> <p>SLT</p>	<p>Staff</p> <p>Teachers</p> <p>SLT</p> <p>All staff</p>	<p>Time ;</p> <p>-Headship time</p> <p>-Head and Deputy meetings</p> <p>-SLT meetings</p> <p>LPS Project meetings</p>	<p>1. Standards raised</p> <p>2. Pupils enjoy and engage in school</p> <p>3. Fewer incidents of inappropriate behaviour linked to lack of stimulating curriculum and poor matching of pupil needs</p> <p>4. Positive attitudes and good relationships at all levels</p> <p>5. Reduction in incidents/complaints in school</p> <p>6. Parents report significant improvement</p> <p>7. Teachers report significant improvement</p> <p>8. Pupils responding to consistency of approach</p> <p>9. Successful re-integration of pupils into mainstream school</p>	<p>3.1 ongoing</p> <p>3.2 ongoing</p> <p>3.3 ongoing</p> <p>3.4 ongoing yearly or as appropriate</p> <p>3.5 By end of Dec 08</p>

### Monitoring and Evaluation

Key monitor	Monitoring Strategy	Date	Evaluation	Date Reported to Governors
<p>Headteacher</p> <p>Deputy</p> <p>SLT</p>	<ul style="list-style-type: none"> <li>○ Analysis and comparison of data</li> <li>○ Monitoring by walking about</li> <li>○ Classroom observations</li> <li>○ Discussions with staff</li> <li>○ Discussions with pupils</li> <li>○ Discussions with parents</li> </ul>			

## School Development Plan – Strategic Plan 2007 - 2009

<b>Priority</b>	Sum 07	Aut 07	Spring 08	Sum 08	Aut 08
<b>1 To raise the status of LPS,</b>	Review current status with all staff and stakeholders	Investigate and trial ways of engaging and communicating effectively with parents, schools and governors	Monitor and evaluate impact	Develop partnerships to raise funds	Review
<b>2 To develop the outdoor play area and meeting room</b>	No Action	Meeting room in progress and finalised. Further enquiries re field to be made. 07/08 funding from LA sourced	Gate through to parkland installed	Further developments to playground including equipment sought	Field developed for LPS pupil use (and community?)
<b>3 To develop more creative ways of delivering the curriculum</b>	No Action	No Action	Review current curriculum and equip school with more ICT based resources	Investigate ways of introducing therapeutic input	
<b>4 To embed and further develop line management and governor roles</b>	No Action	No Action	No Action	Review current line management and SLT roles	
<b>5 Develop further links to establishments offering a variety of educational visits</b>	No Action	No Action	No Action	No Action	Review current provision  Produce action plan

<b>Priority</b>		Spring 08	Sum 08	Aut 08	Spring 09
<b>6 Development of a Key Skills Curriculum</b>	No action	<b>This links to Priority 3 and also as a direct result of Priority 2</b>	<b>To increase the amount of time that the new curriculum is used throughout the week</b>		
<b>7 Establish systems for supporting children in outreach as rigorous as those for the children in LPS</b>	Liase with ICT technician and other staff ways of monitoring and assessing value for money for outreach facilities	Work with Stephen Brannan on setting up a software system that allows monitoring role to be effective and calculate cost effectiveness	All Outreach staff, Head, Deputy and Admin staff to use new system and to evaluate to make changes as we go along. H and DH to monitor effectiveness.		
<b>8 Establish Nursery and Foundation Stage provision</b>	No action	Investigate with colleagues their views on the need for nursery provision for children exhibiting challenging behaviours and/or assessment places as per Delamere and Pictor	Ask governors for views and support. Approach LA and set up meetings to discuss the process.		
	No action	No action	No action		
	No action	No action	No action		

## Staff Development Plan Links

Staff Member	SDP Priority Area	Performance Management Target Area	Date/s Of Activity	Intended Outcome for pupils	Appx Cost
		Leadership Teaching		Standards raised Enjoyment and Achievement 5 Outcomes of ECM	
		Leadership		Standards raised Enjoyment and Achievement 5 Outcomes of ECM	
		Teaching		Standards raised Enjoyment and Achievement 5 Outcomes of ECM	
		Teaching		Standards raised Enjoyment and Achievement 5 Outcomes of ECM	
				Standards raised Enjoyment and Achievement 5 Outcomes of ECM	